

Livestream link: <https://youtu.be/8-FQ-T624I0>

**Minutes of Governing Board
Regular Study & Voting Session**

**Tuesday, November 1, 2022 @ 5:00 pm
Prescott Unified School District
Governing Board**

A Regular Study & Voting Session meeting of the Governing Board of Prescott Unified School District was held Tuesday, November 1, 2022, beginning at 5:00 pm in the District Office Boardroom.

All supporting documents/attachments can be found by visiting our website:

<https://www.prescottschools.com/>

This meeting was livestreamed and the video recording can be viewed by visiting the following link:

<https://youtu.be/8-FQ-T624I0>

NOTE: Due to technical difficulties, beyond our control, some of the audio from the recording is either garbled or muted.

Board Members present:

President Deb Dillon
Vice President Andy Fraher
Sarah Vincent
Kara Woods

Others present:

Joseph W. Howard, Superintendent
Mardi Read, Asst. Superintendent
Clark Tenney, Asst. Superintendent/Director of Human Resources
Brian Moore, Chief Financial Officer
Kelsey Secor, Director of Instructional Support
Sarah Torres, Administrative Assistant to Superintendent and Governing Board
Miranda Adams, Student Representative
Elle Long, Student Representative

1. STRATEGIC PLAN COLOR KEY:

Livestream link: <https://youtu.be/8-FQ-T62410>

STUDENT ACHIEVEMENT
CULTURE
COMMUNITY AND STAKEHOLDER RELATIONSHIPS
ENROLLMENT
RESOURCE ACCOUNTABILITY

2. CALL TO ORDER - President Deb Dillon

3. OPENING CEREMONY

3.A. Welcome - President Deb Dillon welcomed everyone in attendance.

3.B. Pledge of Allegiance – Elle Long, Student Representative to the board, led the audience in the Pledge of Allegiance.

4. APPROVAL OF AGENDA - President Deb Dillon

4.A. Consider approving the agenda, as presented.

RELEVANT INFORMATION: Board Policy requires the approval of the agenda.

Kara Woods moved that the Governing Board approve the agenda, as presented. Sarah Vincent seconded the motion.

Deb Dillon voted Aye, Andy Fraher voted Aye, Sarah Vincent voted Aye and Kara Woods voted Aye. The motion passed 4-0.

5. APPROVAL OF MINUTES - President Deb Dillon

5.A. Consider approving the minutes from the Regular Study and Voting Session meeting of October 4, 2022, as presented.

RELEVANT INFORMATION: Board policy requires the approval of minutes.

Sarah Vincent moved that the Governing Board approve the minutes from the Regular Study and Voting Session meeting of October 4, 2022, as presented. Andy Fraher seconded the motion.

Deb Dillon voted Aye, Andy Fraher voted Aye, Sarah Vincent voted Aye and Kara Woods voted Aye. The motion passed 4-0.

6. PRESENTATIONS

Livestream link: <https://youtu.be/8-FQ-T62410>


6.A. Declaration for Recognition of Athletic Coaches & Club/Activity Leaders

Presenter: Deb Dillon, Governing Board President presented Athletic Coaches and Club/Activity Leaders with Recognition Certificates, declaring the month of November, Athletic Coaches & Club/Activity Leaders month. This presentation can be found at 00:11:45 of the Livestream link.

6.B. Prescott High School Trilateral focus


Presenter: Adam Neely, PHS Principal shared the following presentation to the board. This presentation can be found at 00:17:24 of the Livestream link.

Livestream link: <https://youtu.be/8-FQ-T62410>



PRESCOTT HIGH SCHOOL
2022 - 2023
PUSD Governing
Board Presentation

PRESCOTT HIGH SCHOOL
HOME OF THE
BADGERS



PHS Trilateral Goal Process

Focus Areas

- **High-Performing School Culture: Whole Child Support**
- **Curricular Pathways to Success: Challenging, Engaging, and Intentional Instruction**
- **Data Driven Systems: Intervention and Enrichment**

PHS School Goal

During the 2022-2023 school year, a minimum of 60% of Prescott High School students will show growth and/or proficiency in (problem solving) N-Q.A quantitative reasoning and use of units to solve problems from the Galileo pre-assessment to the post-assessment.

PRESCOTT HIGH SCHOOL 

Livestream link: <https://youtu.be/8-FQ-T62410>

PHS Action Step - Mathematical Practice #1 (Problem Solving)

Across all curricular teams, a minimum of 75% of Prescott High School students will show statistically significant growth in the skills associated with problem solving (Mathematical Practice 1) in at least one of their courses from a pre-assessment to post-assessment.

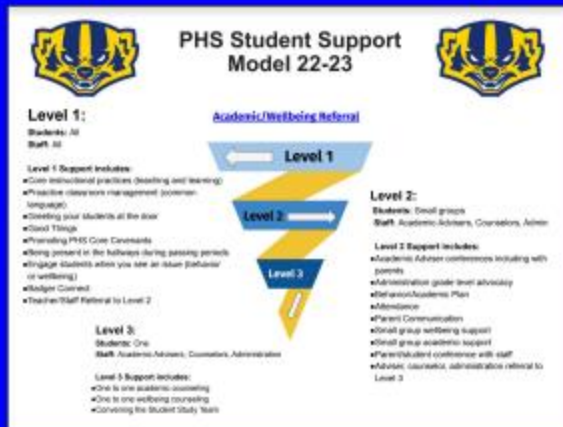


Prescott High School District 202-23
Problem Solving Process

Make sense of problems and persevere in solving them.

What students are presented with a problem in our subject area, this should be able to:

1. **Make a plan**
 - a. Explicitly characterize.
 - b. Make a plan to solve the problem.
 - i. What is the question?
 - ii. What do I already know?
 - iii. What do I need to find out?
 - iv. What tools and/or strategies can I use?
2. **Carry out the plan**
 - a. Persevere in carrying out the plan (Perseverance – State Command).
 - b. Monitor the progress of the plan and how it is going.
 - c. Adjust/modify the plan as needed for the plan.
 - d. Change and adjust the plan as needed.
3. **Check the plan for success**
 - a. Did the plan work? Did I solve the problem or do I understand the problem better?
 - b. What about the plan worked better/didn't work? What could be changed?
 - c. Was my solution similar to different ones that I saw elsewhere?



Livestream link: <https://youtu.be/8-FQ-T62410>

Intervention and Enrichment Friday's

Focus

- Targeted Intervention Opportunities
 - Data Driven
- Differentiated Instruction
- Cross Curricular Connections
- Real World Application
- Student Ownership of Learning
 - Personalized Objectives
 - Success Criteria
 - Student Collaboration and Choice



PHS School Initiatives



- Badger Connect
- Badger PAC
- OCR
- Tardies
- School Safety Improvements
- Challenge Coins
- Prep Period Data and CITW
- Professional Development

PHS Collaboration Teams



- Department Chairs
- Departments (Core, CTE, Fine Arts, etc.)
- Curriculum Teams
- Co-Curricular Teams
- Grade Level Teams
- Job Alike Teams
- PHS Student Success Team
- Wellbeing Team
- Technology Integration Team

Livestream link: <https://youtu.be/8-FQ-T62410>

**CLASS OF
2026**

**Freshman
Academy**

1st Semester Freshman Academy
2nd Semester Exploring Elective

- Exploring Art
- Exploring Computer Science
- Exploring Business Management
- Exploring Music
- Exploring Challenge
- JROTC

- Freshman Transition & Orientation to High School
- Advisement Presentations
- Admin Presentations
- Organizational Skills
- Career, College, and Aptitude Exploration
- Digital Citizenship
- Leadership and Character Development
- Academic Advocacy
- And Much More...

School Culture

Once a Badger, Always a Badger



**PRESCOTT
HIGH SCHOOL** 

CORE COVENANTS AND ACTION STATEMENTS

CARING: We will display genuine kindness and concern for others by listening, being approachable, showing compassion, and giving people the benefit of the doubt.

COMMITMENT: We will be dedicated to our school, community, and students by being professional, prepared, and engaged. We will strive for continuous improvement for both ourselves and those around us.

PERSEVERANCE: We will sustain our grit, passion, and purpose by giving our best effort, remaining positive, displaying patience for others and never giving up.

RESPONSIBILITY: We will take actionable steps to hold ourselves and others accountable, display integrity, and fulfill our daily expectations as we support our school community.

RESPECT: We will demonstrate regard for others through our words, actions, and intentions. We believe in acknowledging the value of every member of our school community.

6.C. K-12 Social Studies Curriculum Review Committee

Presenter: Kelsey Secor, Director of Instructional Support introduced members of the Social Studies Curriculum Review Committee, all teachers from PUSD schools:

Whitney Williams, Emily Thomas, Linde Lisbona, Jessica Kiehl Phillips, Dan Tyler and Scott Miller. Together they shared the following presentation. The presentation can be found at 00:39:46 of the Livestream link.

Livestream link: <https://youtu.be/8-FQ-T62410>



**K-12TH GRADE
SOCIAL STUDIES CURRICULUM ADOPTION
COMMITTEE MEMBERS**

BETH STEEN	ROBERTA RUMYAN	MICHELLE ALFON	BREBBA LEE
MATTHEW HILLIAMS	CAROL VICKERMAN	MARY TOLSON	DAN TYLER
EMILY THOMAS	BRYAN KLEMMAN	MAYA CALDWELL	HARRISON CROBLOCK
LYNETTE JOHNSON	MICHAEL GARDNER	ANDY BAKER	DAVE STEINEL
MELANIE GOLDBERTH	SARAH LISA PETRAUSCHKE	JOELI TIGHE	ANDREW ATHERTON
KRISTA COLETT	LINDA LISONA	LISA DERON	SCOTT HAZEL
KAREN HUBBS	CYRIL FELTON	JEFF WOOD	KARA WOODS
AMBERY TETRENAULT	JESSICA KIMM PHILIPS	BONNIE SUBERPOSS	
LISA HOBBS	JOBAN RAMBER	DES DALON	



**K-12
SOCIAL STUDIES
CURRICULUM ADOPTION
TIMELINE**



Attend 1st Meeting Provide background, analyze data, prioritize needs & develop criteria for evaluating curriculum. Discuss the evaluation of assigned curricula using the rubric developed. Evaluate curricula in small groups.	Friday, August 26th 8:00am - 1:00pm
Evaluate Selected Curricula in depth using developed rubric	Self Paced between 8/29-10/19
Attend 2nd Meeting Discuss the evaluation of assigned curricula using the rubric developed. Develop questions for the publishers to answer. Submitly goals for the 3rd meeting.	Friday, September 9th 1:45pm-3:00pm
Meet with Publishers for Q & A	Tuesday, September 20th Wednesday, September 27th 1:00pm
Attend 3rd Meeting Communicate narrowed down options based on how well the curriculum met criteria of rubric and individual rankings, and dress rehearsal evaluation. Analyze narrowed list of curricula, discuss, possibly come to a consensus on a recommendation to the school board.	Friday, September 29th 1:45pm-3:00pm
Attend 4th Meeting Finalize lessons to be taught from each potential curriculum.	Friday, September 30th 8:30am - 11:00am
Meet with Publishers for Q & A	Tuesday, October 6th 1:00pm
Attend 5th Meeting Communicate narrowed down options based on how well the curriculum met criteria of rubric and individual rankings, and dress rehearsal evaluation. Analyze narrowed list of curricula, discuss, possibly come to a consensus on a recommendation to the school board.	Friday, October 20th 2:45 pm - 6:00 pm
Put the proposed curriculum on public view	Wednesday, November 2nd - Friday, January 20th
Present recommended curriculum to Board	Tuesday, November 1st
School Board vote on K-12th Social Studies Curriculum	February 2021

Livestream link: <https://youtu.be/8-FQ-T62410>

**K-12TH GRADE
SOCIAL STUDIES CURRICULUM ADOPTION
COMMITTEE GOALS**

1. We know that materials have a direct impact on student learning outcomes, we will collaborate to find a high-quality, standards-aligned, evidence-based curriculum that will help us to build critical thinkers and communicators who are prepared to meet the demands of college and career and to engage as productive citizens of the world.
2. Ensure that all students have an equal opportunity to learn by having access to the same content, knowledge, and skills in each Social Studies classroom.
3. To provide students with content consistency within and between grade levels in order to have a built-in systematic progression of skills and standards that are both vertically and horizontally aligned.

Criteria
How controversial is it?
Arizona standards-based (not just standards-aligned, how comprehensive is it?)
Vertical alignment
Flexible pacing guide
Balance of on-line and hands-on materials (ease of syncing with Google Classroom)
Addresses inquiry arc - critical thinking
Cross-curricular - integrate with and/or includes elements of ELA, Math, Science
Differentiation (SPED, ELL, Gifted, perspectives, content)
Sustainable (changing technology or programs, copy intensive)
Includes multiple perspectives on topics (variety of options)
Age appropriate reading levels, topics
Accurate and relevant resources
Practices with identifying bias and evaluating evidence
Engaging, experiential (allows for Kagan, etc)



Livestream link: <https://youtu.be/8-FQ-T62410>

TCi **K-4TH GRADE** **TCi**
SOCIAL STUDIES CURRICULUM ADOPTION
COMMITTEE RECOMMENDATION

TCI offers the following for K-4th grade students and teachers:

- TCI has implemented effectively into districts with no backlash from the community.
- It is aligned to the K, 1st, 2nd, customizable for 3rd & 4th.
- After customizing the online versions for 3rd/4th there is vertical alignment that reflects the AZ standards
- The curriculum comes with very flexible pacing guides.
- It will be only available online for 3rd/4th grade
- It will be in print and online for K, 1st, 2nd
- It addresses the critical inquiry arc in the AZ standards.
- Integrates with ELA.
- Provides differentiation for ELL, Special Ed, and extension opportunities

TCi **K-4TH GRADE** **TCi**
SOCIAL STUDIES CURRICULUM ADOPTION
COMMITTEE RECOMMENDATION

TCI offers the following for K-4th grade students and teachers:

- It is adaptable to future technology
- If the student journals are given, then no it isn't copy intensive.
- 3rd and 4th grade will have to make copies from the online portal or use the online platform (customized to our specific grade levels)
- There are multiple perspectives included in the curriculum.
- The resources are accurate and relevant.
- The curriculum meets the grade level appropriate needs to be able to critically evaluate biases.
- The curriculum is engaging.
 - Extensive library of videos and biographies
 - Hands On & Immersive activities

TCi **5TH-8TH GRADE** **TCi**
SOCIAL STUDIES CURRICULUM ADOPTION
COMMITTEE RECOMMENDATION

TCI offers the following for 5th-8th grade students and teachers:

- When dealing with controversial topics, multiple perspectives are expressed without bias allowing students to come to their own conclusion
- Lessons are based on state standards, ensuring that classroom topics stay within the guidelines set by the Arizona Department of Education
 - Arizona standards are listed within TCI for each lesson
- Lessons learned in previous years are built upon and referenced in later years
 - Ex. 8th grade lesson about ideas from Rome and Greece reference materials learned in 6th grade
- Lessons within TCI are in an appropriate order for proper scaffolding
- Materials can be done online or on paper
- Easily syncs with Google Classroom

Livestream link: <https://youtu.be/8-FQ-T62410>

TCi **5TH-8TH GRADE** **TCi**
SOCIAL STUDIES CURRICULUM ADOPTION
COMMITTEE RECOMMENDATION

TCI offers the following for 5th-8th grade students and teachers:

- Highly engaging activities that promote critical thinking and inquiry to build upon skills that can be applied to a multitude of industries
- Cross-curricular elements of ELA with reading material that supports the larger hands-on activities
- Differentiation for different levels and time limitations built into the lesson guide
- Online format supports frequent updating of content and continuing to add recent events as they happen
- Audio is available with reading passages for those needing the extra support on more rigorous reading
- Reading is factual and relevant
- Uses primary sources to practice evaluating evidence and identifying bias
- Aligns with district initiatives such as Kagan (cooperative learning)

TCi **9TH-12TH GRADE** **TCi**
SOCIAL STUDIES CURRICULUM ADOPTION
COMMITTEE RECOMMENDATION

TCI offers the following for 9th-12th grade students and teachers:

- **Controversy** - Little to no controversy in sources or biased language.
- **Aligns with AZ standards**, covers all standards comprehensively
- **Vertical Alignment** - curriculum aligns with AZ standards that already incorporate vertical alignment in their construction.
- **Flexible Pacing Guide** - pacing guide is embedded in the lesson plans
- Balance of online and hands-on materials allows for teachers to easily integrate materials and lessons for 1-to-1 use of technology.
- **Inquiry Arc** - lessons have Inquiry-Based-Learning activities embedded throughout to serve as summative assessments and spur student interest in subject matter
- **Cross-curricular** - History requires students to draw upon skills and knowledge across the curriculum from the use of literature, music, art, mathematical analysis, and discussion of scientific knowledge and principles and their impact on the world over time.

TCi **9TH-12TH GRADE** **TCi**
SOCIAL STUDIES CURRICULUM ADOPTION
COMMITTEE RECOMMENDATION

TCI offers the following for 9th-12th grade students and teachers:

- **Differentiation** - options for enrichment and various activities for differentiating instruction are built into the lessons.
- **Sustainable** - online resources allow for teachers and students to be flexible in the manner in which they approach the curriculum, 1-to-1 instruction, approachable format
- **Multiple perspectives** - a variety of sources embedded in lessons in addition to further reading sections ensure that students are exposed to point/counter-point sources.
- **Age appropriate materials** that are relevant to student learning needs and interests
- **Resources are accurate and relevant** in their portrayal of historical events and figures.
- **Embedded activities** allows students to examine primary source documents to check for and evaluate potential biases and evaluate how useful historical evidence might be to construct historical arguments.
- **Engaging games, supplements, and videos** will attract student interest and help maintain student motivation in class.

Livestream link: <https://youtu.be/8-FQ-T62410>

Sample Lesson - 7th Grade Scientific Revolution

Hook -

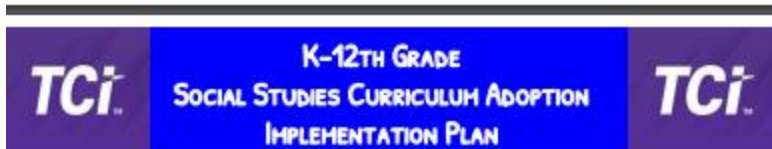
Drawing the solar system

Content -

Reading digital textbook

Application -

Act-It-Out



- February: Purchase Curriculum
- March/April: Getting Started Training
- April/May: Social Studies Teachers Collaborate to begin planning
- June: Summer Committee Work to complete DIGs
- July In-Service Days: Social Studies Teachers will collaborate on 1st Quarter DIGs



6.D. Standards-Based Grading/Learning

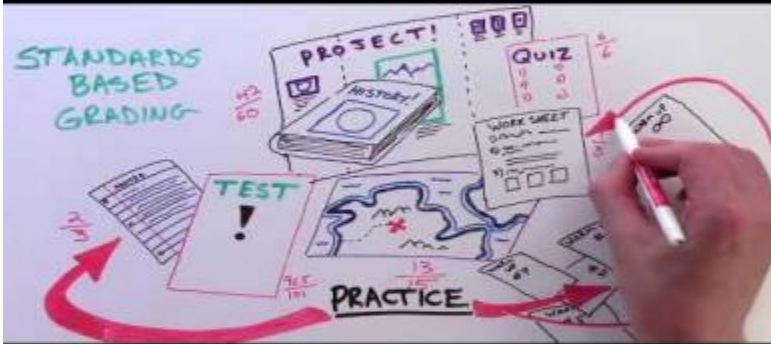
Presenters: Kelsey Secor, Director of Instructional Support, Elementary Principals, Karen Hughes, Rachel Chunglo and Ashley Tetreault & Elementary Instructional Coach, Roberta Thomas shared the following presentation. The presentation can be found at 01:23:45 of the Livestream link. The second slide in this presentation is a video. The link to that video is: https://youtu.be/jUFIE_85KII

Livestream link: <https://youtu.be/8-FQ-T62410>

“As you may know, the role of our staff is to educate all students to proficient levels. In order to do so, we are revising our grading practices to be aligned to the standards students must meet. That way, grades will be a clearer indication of what students have learned, not simply a measure of how much work they can turn in or how hard they might try in class.

Learning is the indicator of success.”

Heflebower, Hoegh, Warrick, Flygare



School: Taylor Hicks Elementary School, 1845 Campbell Ave., Prescott, AZ 86301, (920)717-0276, Ashley Zettrick, Principal	
Legend: (S) = Excellent, (D) = Satisfactory, (D-) = Degrading, (N) = Needs Improvement, (NA) = Not Applicable, (SR) = Separate Report	
[Q1] [Q2] [Q3] [Q4]	
Reading	Teacher Comments -- Quarter 1 Parent / Teacher conference was held
Applies phonetic skills	N
Oral reading fluency	N
Comprehension	N
Writing	
Spelling	S
Writes legibly	D
Expresses ideas clearly	NA
Mechanics/Grammar	NA
Math	Teacher Comments -- Quarter 2
Understands math concepts	S
Shows accuracy in computation	S
100 problems in 5 minutes - Addition	S
100 problems in 6 minutes - Subtraction	S

Livestream link: <https://youtu.be/8-FQ-T62410>

2nd Grade Math				
4-8th Grade Proficiency Scale	3-Proficiency Scale	2-Proficiency Scale	1-Proficiency Scale	0-Proficiency Scale
Counting	-	-	-	2
Reason with shapes and their attributes. Partition circles and rectangles into two, three or four equal shares, describe the shares using mathematical terms. Recognize that equal shares of identical wholes need not have the same shape.	-	-	-	2
Measurement and Data			2	2
Measure and estimate lengths in standard units. Measure the length of an object twice, using length units of different lengths for the two measurements, describe how the two measurements relate to the size of the unit chosen.	-	-	2	2
Work with time and money. Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using \$ and cents symbols appropriately.	-	-	-	2
Numbers and Operations in Base Ten			2	2
Understand place value. Understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones. Understand the following as special cases: a 100 can be thought of as a bundle of ten tens, called a "hundred"; the numbers 100, 200, 300, 400, 500, 600, 700, 800, 900 refer to one, two, three, four, five, six, seven, eight, or nine hundreds.	1	2	2	2
Understand place value. Count within 1000, skip count by 5s, 10s, and 100s.	1	1	2	2
Understand place value. Read and write numbers to 1000 using base-ten numerals, number names, and expanded form.	-	-	-	2
Understand place value. Compare two three-digit numbers based on meanings of the hundreds, tens, and ones digits, using $>$, $=$, and $<$ symbols to record the results of comparisons.	2	2	2	2
Use place value understanding and properties of operations to add and subtract. Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.	-	1	2	2
Operations and Algebraic Thinking	1	1	2	2
Represent and solve problems involving addition and subtraction. Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, being apart, comparing, with unknowns in all positions.	1	2	2	2
Add and subtract within 20. Fluently add and subtract within 20 using mental strategies. By end of Grade 2, know from memory all sums of two one-digit numbers.	-	1	1	2
Comments:				

A Standard Based Learning System

Prioritized Standards

Proficiency Scales

High Quality Assessments

Clear learning outcomes
 Meaningful feedback
 Better support
 struggling students and
 those needing
 extensions
 Increases student
 motivation

FUSD Proficiency Scale	
1.O.A.A.1 Use addition and subtraction within 20 to solve word problems with unknowns in all positions (e.g., by using objects, drawings, and/or equations with a symbol for the unknown number).	Vocabulary: <ul style="list-style-type: none"> Addition Number Sentence Subtraction Number Sentence
K.O.A.A.2 (Prior Learning): Solve addition and subtraction word problems and add and subtract within 10.	2.O.A.A.1 (Future Learning): Use addition and subtraction within 100 to solve one- and two-step word problems. Represent a word problem as an equation with a symbol for the unknown.
Essential Question(s): How can I represent this addition or subtraction problem? What strategy will help me best solve this problem? Why would another strategy not help me best solve this problem?	Assessment:
Highly Proficient (4) I can transfer this learning to more complex content and thinking, including deeper conceptual understanding and applications that go beyond what is explicitly taught in class. <ul style="list-style-type: none"> For example, when given an equation, I can write or tell a story problem to match. For example, use addition and subtraction beyond 20 to solve word problems. 	
Proficient (3) <ul style="list-style-type: none"> I can add three whole numbers whose sum is less than or equal to 20. I can model addition and subtraction word problems, using objects, drawings, and equations with unknown numbers in different positions. I can use objects, drawings and equations with a symbol for the unknown to solve addition and subtraction word problems within 20. I can solve word problems with unknowns in all positions within 20 using addition and subtraction. 	
Partially Proficient (2) <ul style="list-style-type: none"> I can add two whole numbers whose sum is less than or equal to 20. I can solve word problems with an unknown total. 	
Minimally Proficient (1) With prompting and support, complete some of the tasks at level 2 using manipulatives as needed.	

Livestream link: <https://youtu.be/8-FQ-T62410>

Student Scale

1. Read, solve addition and subtraction within 20 to solve story problems with unknowns in all positions (A, B, C), for using objects, drawings, or equations with a symbol for the unknown number to represent the problem.

Proficiency Scale	
1	I can transfer this learning to more complex situations and situations involving deeper conceptual understanding and applications that go beyond what is explicitly taught in class.
2	For example, when given an equation, I can solve or tell a story problem in which: • For example, use addition and subtraction beyond 20 to solve word problems.
3	I can do the following without assistance: • I can add three whole numbers whose sum is less than or equal to 20. • I can model addition and subtraction word problems, using objects, drawings, and equations with unknown numbers in different positions. • I can use objects, drawings and equations with a symbol for the unknown to solve addition and subtraction word problems within 20. • I can solve word problems with unknowns in all positions within 20 using addition and subtraction.
4	I can do the following without assistance: • I can add two whole numbers whose sum is less than or equal to 20. • I can solve word problems with an unknown total.
5	Modifiers: • None • Take Away • Add • Take • Part • Difference • Sum • Compare • Equal • More • Less • Plus • Minus • Addition Number Sentence • Subtraction Number Sentence
6	With help, I can understand some of the simpler details.

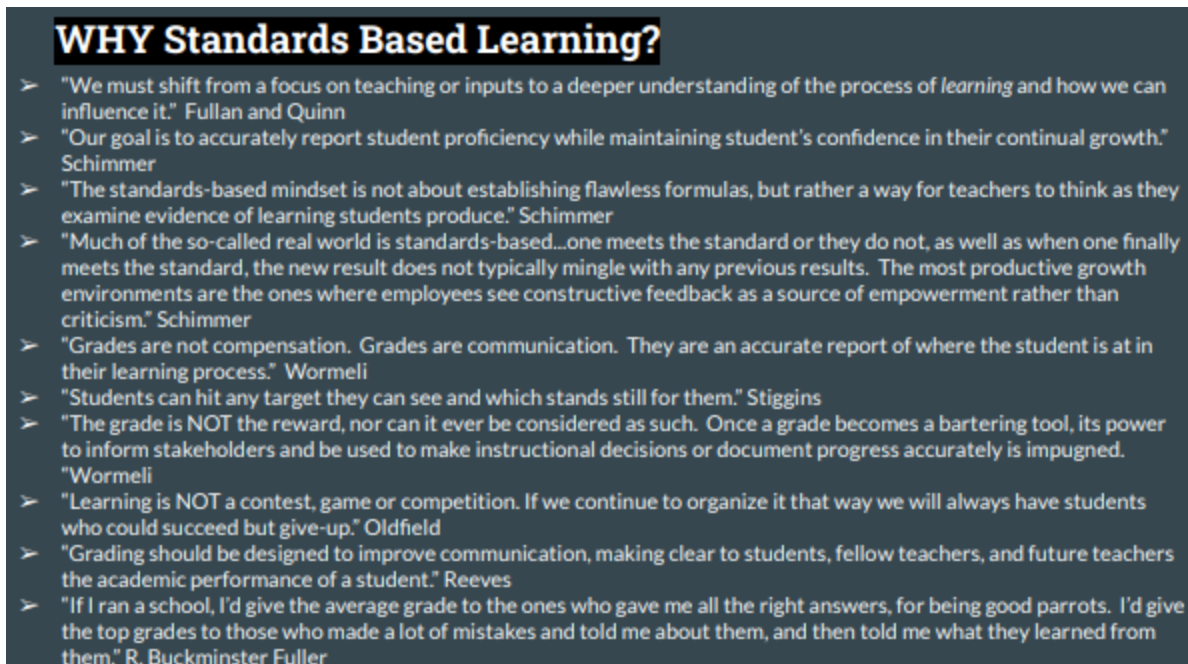
Questions?



“When Standards based learning is happening in the classroom, the content taught won’t change very much. Even the teaching strategies that teachers use won’t change much. BUT HOW teachers think about **what** and **how** they teach will change profoundly.”

Heflebower, Hoegh, Warrick, Flygare

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WHY Standards Based Learning?

- "We must shift from a focus on teaching or inputs to a deeper understanding of the process of *learning* and how we can influence it." Fullan and Quinn
- "Our goal is to accurately report student proficiency while maintaining student's confidence in their continual growth." Schimmer
- "The standards-based mindset is not about establishing flawless formulas, but rather a way for teachers to think as they examine evidence of learning students produce." Schimmer
- "Much of the so-called real world is standards-based...one meets the standard or they do not, as well as when one finally meets the standard, the new result does not typically mingle with any previous results. The most productive growth environments are the ones where employees see constructive feedback as a source of empowerment rather than criticism." Schimmer
- "Grades are not compensation. Grades are communication. They are an accurate report of where the student is at in their learning process." Wormeli
- "Students can hit any target they can see and which stands still for them." Stiggins
- "The grade is NOT the reward, nor can it ever be considered as such. Once a grade becomes a bartering tool, its power to inform stakeholders and be used to make instructional decisions or document progress accurately is impugned." Wormeli
- "Learning is NOT a contest, game or competition. If we continue to organize it that way we will always have students who could succeed but give-up." Oldfield
- "Grading should be designed to improve communication, making clear to students, fellow teachers, and future teachers the academic performance of a student." Reeves
- "If I ran a school, I'd give the average grade to the ones who gave me all the right answers, for being good parrots. I'd give the top grades to those who made a lot of mistakes and told me about them, and then told me what they learned from them." R. Buckminster Fuller

7. INFORMATION ONLY ITEMS

7.A. Summary of Current Events

7.A.1. Superintendent shares current events at 02:03:20 of the Livestream link.

www.prescottschools.com/calendars

7.A.2. Governing Board Members. President Deb Dillon shares current events at 02:07:46 of the Livestream link.

7.A.3. Governing Board Student Representatives Elle Long and Miranda Adams share student current events at 02:09:00 of the Livestream link.

8. ACTION ITEMS

8.A. CONSENT AGENDA - *All those items listed below may be enacted by one motion and approved as Consent Agenda items with or without discussion. However, any item may be removed from the Consent Agenda and considered separately if a Governing Board member so requests.*

The resolutions included in the Consent Agenda have been posted in order to waive the reading of the body of the resolutions.

Livestream link: <https://youtu.be/8-FQ-T62410>

Consider approving the Consent Agenda as presented.

Andy Fraher moved that the Governing Board approve the Consent Agenda, as presented. Kara Woods seconded the motion.

Deb Dillon voted Aye, Andy Fraher voted Aye, Sarah Vincent voted Aye and Kara Woods voted Aye. The motion passed 4-0.

8.A.1. Consider approving the certified and classified personnel actions as presented.

RELEVANT INFORMATION:

A copy of the personnel report is attached for review.

Presenter: Clark Tenney, Assistant Superintendent/Director of HR.

PERSONNEL CONSENT AGENDA ITEMS			
November			
PRESCOTT UNIFIED SCHOOL DISTRICT			
<u>CERTIFIED STAFF</u>			
PERSONNEL REPORT			
<u>CERTIFIED EMPLOYMENT</u>			
Name	Position	Location	Status
Murphy, Tammy Elaine	Teacher	Taylor Hicks	Replacement
<u>CERTIFIED RESIGNATIONS</u>			
Name	Position	Location	Status
Ramirez, Josiah	Teacher	PMH	Resigned
<u>CLASSIFIED STAFF</u>			
PERSONNEL REPORT			
<u>CLASSIFIED EMPLOYMENT</u>			
Name	Position	Location	Status
Jeffries, Valerye	Receptionist	PHS	Replacement
Pierce, Steven	Sub-Groundskeeper	Facilities	Sub/Rehire
Kalmes, John	Athletic Event Worker	PHS	new
Stencel, Judy	Admin Assistant/Grants Specialist	Grants	new
Champlin, Liana	ParaPro	Taylor Hicks	new
Nicastro, Rebecca	ParaPro	DG	Replacement
Baxter, Aaron	Coach; Assistant Wrestling	PHS	Replacement/rehire
Bassett, John	Coach; Assistant Girls Basketball	PHS	Replacement
Poynor, Richard	Coach; Assistant Girls Soccer	PHS	Replacement
Arnold, Thomas	Coach; Assistant Wrestling	PHS	Replacement

Livestream link: <https://youtu.be/8-FQ-T62410>

<u>CLASSIFIED SEPARATIONS</u>			
Name	Position	Location	
Kimball, Susan	Bus Driver	Trans	Resignation
Gershman, Ellen	H.R. Benefits Specialist	D.O.	Retire
Eastman, Darla	Admin Assistant/ESSR	Grants	Resignation
Perkins, Jack	Head Wrestling Coach	PHS	Resignation
Pectol, Chelsea	ParaPro II	GMS	Resignation
Florez, Leavey, Mercedes	ParaPro II	GMS	Resignation
Mellott, Chelsea	ParaPro III	GMS	Resignation
<u>STUDENT WORKERS</u>			
<u>Request for One Year Leave of Absence</u>			
Name	Position	Location	
<u>CHANGE IN POSITION</u>			
Name	Change	Location	
Schmidt, Sondra	From: Bus Aide	Transportation	
	To: Bus Driver	Transportation	
Adams, Kayla	From: Receptionist	PHS	
	To: H.R. Benefits Specialist	D.O.	
Shapiro, Sam	From: Assistant Wrestling Coach	PHS	
	To: Head Wrestling Coach	PHS	<u>Replacement</u>

Livestream link: <https://youtu.be/8-FQ-T62410>

<u>EXTRA DUTY STIPENDS</u>		
Name	Description	Location
Barreras, Haylee Christine	Hours over contract	Abia Judd
Brown, Kimberly Christine	Hours over contract	Abia Judd
Carr, Anna Marie	Hours over contract	Abia Judd
Cassady, Naresa A	Hours over contract	Abia Judd
Cunningham, Stacy A	Hours over contract	Abia Judd
Holeva, Taylor L	Hours over contract	Abia Judd
Jolley, Carol Ann	Hours over contract	Abia Judd
Judah, Jill C	Hours over contract	Abia Judd
Kile, Haylee Ann	Hours over contract	Abia Judd
Kile, Patrick Sheldon	Hours over contract	Abia Judd
Newell, Ellen Ann	Hours over contract	Abia Judd
Nour, Silvia Salima	Hours over contract	Abia Judd
Reynolds, Megan Sara	Hours over contract	Abia Judd
Richie, Amanda M	Hours over contract	Abia Judd
Rosellini, Daniele	Hours over contract	Abia Judd
Schnitzius, Catherine E	Hours over contract	Abia Judd
Stalker, Katie E	Hours over contract	Abia Judd
Steen, Bethanie L	Hours over contract	Abia Judd
Stumpf, Pearl	Hours over contract	Abia Judd
Williams, Whitney	Hours over contract	Abia Judd
Lauber, Jessica	Club Leader	Taylor Hicks
Campbell, Tanner	Hours over contract	PHS
Scott, Marc	Hours over contract	PHS
Atherton, Andrew	Hours over contract	PHS
Greco, Carolyn	Hours over contract	PHS
Kalmes, Krystal	Hours over contract	PHS
Rhine, James	Athletic Event Worker	PHS
Kalmes, Krystal	Athletic Event Worker	PHS
Baxter, Aaron	Assistant Wrestling Coach	PHS

Livestream link: <https://youtu.be/8-FQ-T62410>

Campuzano, Paul C	Head Girls Soccer Coach	PHS	
Carman, Andre	Assistant Boys Basketball Coach	PHS	
Halford, Loreta Jane	Head Cheer/Spirit Line Coach	PHS	
Johnson, Jami L	Head Girls Basketball Coach	PHS	
Kalmes, Krystal	Assistant Girls Basketball Coach	PHS	
Lopez, Mallory Ann	Assistant Cheer/Spirit Line Coach	PHS	
Reid, Phillip J	Head Boys Soccer Coach	PHS	
Shapiro, Sam	Head Wrestling Coach	PHS	
Stedman, Travis	Head Boys Basketball Coach	PHS	
Swan, Robert M	Assistant Boys Basketball Coach	PHS	
Tenette, Michael	Assistant Boys Basketball Coach	PHS	
James, Nicole D	Head Girls Basketball Coach	PMH	
Frascone, Michael J	Head Wrestling Coach	PMH	
Karlin, Zachary R	Head Boys Basketball Coach	PMH	
Karlin, Zachary R	Head Girls Basketball Coach	PMH	
Beaumont, Paul	Bus Driver - Rental	Transportation	
Brown, Dawn	Bus Driver - Rental	Transportation	
Chiechi, David M	Bus Driver - Rental	Transportation	
Deland, Joann R	Bus Driver - Rental	Transportation	
Faulkner, Daniel	Bus Driver - Rental	Transportation	
Keys, Robert E	Bus Driver - Rental	Transportation	
Read, Frank B	Bus Driver - Rental	Transportation	
Rice, Diana L	Bus Driver - Rental	Transportation	
Thompson, Frank	Bus Driver - Rental	Transportation	
Vahe,Carolynn D	Bus Driver - Rental	Transportation	
Watson, Trisha A	Bus Driver - Rental	Transportation	

8.A.2. Consider approving the donations as presented.

RELEVANT INFORMATION:

Board policy requires acceptance by the Governing Board of all donations.

Presenter: Brian Moore, Chief Financial Officer

DONATIONS:

10-01-2022 TO 10-31-2022

A donation from, Charles & Linda Suydam, a check in the amount of \$50.00, for Prescott Mile High Middle School, in remembrance of Rod Cordes.

A donation from, Prescott Pops Symphony, a check in the amount of \$1,500.00, for Prescott Mile High Middle School's Music Program.

A donation from, The Badger Athletic Boosters, a check in the amount of \$200.00, for Prescott High School's Challenge Club Gifts & Donations.

A donation from, The Prescott High School Alumni / Half Century Club, a check in the amount of \$300.00, for Prescott High School's JROTC Program.

A donation from, Veronica Wilson, a check in the amount of \$300.00, for Prescott Mile High Middle School, in remembrance of Rod Cordes.

A donation from, The AZ Science Teachers Association, a check in the amount of \$140.00, for Prescott High School's Science Gifts & Donations.

A donation from, Prescott Evening Lions Foundation, a check in the amount of \$354.00, for Prescott Unified School District's First Year K-8 Teachers, to supply reading books for their Classrooms.

A donation from, William & Dorothy Williamson, Various office supplies including two 4 Drawer filing Cabinets, a rolling Filing Cabinet, a 4 level Storage Rack along with a large amount of new Office Supplies such as Paper, Pens, Binders & Folders, valued at \$1,250.00, for use in the Family Resource Center & The Teachers Closet Programs.

A donation from, Barbara Wilson through the Prescott Unified School District Education Foundation, a check in the amount of \$500.00, for Prescott Unified School District's Outdoor Education Program.

A donation from, David Raimondo Rakuten, a Cannon MG2522 Ink Jet Printer / Fax Machine, valued at \$100.00, for District wide use.

A donation from, Arizona Cycling Association, a check in the amount of \$315.00, for Prescott Mile High Middle School's Mountain Bike Program.

A donation from, Vivian Swanson, a check in the amount of \$200.00, for Lincoln Elementary School's Gift & Donation Program.

A donation from, Luke Gray through Bright Funds, a check in the amount of \$110.00, for Prescott Mile High Middle School's Mountain Bike Program.

A donation from, Carole Cordes, a check in the amount of \$100.00, for Prescott Mile High Middle School, in remembrance of Rod Cordes.

A donation from, Signal Hill Petroleum Inc, a check in the amount of \$50.44, for Prescott High School's Gifts & Donations.

8.A.3. Consider ratifying the vouchers as presented.

RELEVANT INFORMATION:

Arizona Revised Statutes require approval/ratification of all vouchers.

Presenter: Brian Moore, Chief Financial Officer

Livestream link: <https://youtu.be/8-FQ-T62410>

Voucher:			
Date	AP:	Voucher #	Amount
10/06/2022		2316	\$133,324.95
10/14/2022		2317	\$188,524.39
10/17/2022		2319	\$770.00
10/20/2022		2318	\$305,451.17
10/27/2022		2320	\$183,368.76
	PR:		
10/14/2022		PR 8 Voucher	\$1,257,760.16
10/28/2022		PR9 Voucher	\$1,122,213.15
Documentation for warrants is available for inspection from Business Services, located at 300 East Gurley Street, Prescott, AZ 86301			

8.A.4. Consider approving the FY22 End of Year and FY23 November Student Activities Fund Statement of Receipts and Disbursements, as presented.

RELEVANT INFORMATION: Please see the attached reports.

Presenter: Brian Moore, Chief Financial Officer

Prescott Unified School District #1

Student Activities Summary Report Fiscal Year: 2021-2022

From: 7/1/2021 To: 6/30/2022 Print Detail Exclude Encumbrances Page Break by Activity
 Reverse Signs Subtotal By Journal

	Range Beg. Balance	Range Revenue	Transfers	Range Expenditure	Encumbrances	Available Balance
0000 UNDESIGNATED	.00	186.49	.00	.00	.00	186.49
5030 BANKING	.00	.00	.00	.00	.00	.00
6015 BASEBALL	.00	.00	.00	.00	.00	.00
6022 BASKETBALL-GIRLS	.00	.00	.00	.00	.00	.00
6080 VOLLEYBALL	16,762.78	.00	.00	(13,084.63)	.00	3,678.15
7010 ACADEMIC DECATHLON	1,677.67	.00	.00	.00	.00	1,677.67
7011 ADVOCATES FOR A DIFFERENCE	91.16	.00	.00	.00	.00	91.16
7050 ANIME CLUB	.00	.00	.00	.00	.00	.00
7070 ART(S) - CRAFTS	7.73	30.00	.00	.00	.00	37.73
7090 AUTOMOTIVE	2,293.51	.00	.00	.00	.00	2,293.51
7130 BAND	101.05	.00	.00	.00	.00	101.05
7161 BROADCAST MEDIA	536.61	80.00	.00	.00	.00	616.61
7430 FBLLA	276.86	140.00	.00	.00	.00	416.86
7440 FCS CHRISTIAN ATHLETES CLUB	103.32	.00	.00	.00	.00	103.32
7460 FIELD TRIPS	.00	.00	.00	.00	.00	.00
7490 FRENCH	.00	.00	.00	.00	.00	.00
7492 GSA CLUB	83.78	10.00	.00	.00	.00	93.78
7494 GERMAN CLUB	869.39	.00	.00	.00	.00	869.39
7545 HOSA (Future Health Professionals)	33.46	.00	.00	.00	.00	33.46
7570 INTERACT CLUB	239.73	889.99	.00	(527.08)	.00	602.64
7580 JAPANESE	273.94	.00	.00	.00	.00	273.94
7585 JOURNALISM	1,962.47	.00	.00	.00	.00	1,962.47
7590 JROTC	6,822.71	570.00	.00	.00	.00	7,392.71

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Livestream link: <https://youtu.be/8-FQ-T62410>

Prescott Unified School District #1

Student Activities Summary Report Fiscal Year: 2021-2022
 From: 7/1/2021 To: 6/30/2022

Print Detail Exclude Encumbrances Page Break by Activity Reverse Signs Subtotal By Journal

	Range Beg. Balance	Range Revenue	Transfers	Range Expenditure	Encumbrances	Available Balance
7600 KEY CLUB	1,062.48	324.00	.00	(324.00)	.00	1,062.48
7632 LEO CLUB	506.86	.00	.00	.00	.00	506.86
7690 MATH	8.66	20.00	.00	.00	.00	28.66
7691 MU ALPHA MATH CLUB	3,011.11	540.00	.00	(476.25)	(159.25)	2,915.61
7720 MOCK TRIAL	899.89	240.31	.00	.00	.00	1,140.20
7780 NATIONAL HONOR SOCIETY	5,318.72	1,816.00	.00	(205.20)	(269.80)	6,859.72
7785 SCIENCE NATIONAL HONOR SOCIETY	31.41	.00	.00	.00	.00	31.41
7790 NATIONAL JUNIOR HONOR SOCIETY	9,906.90	.00	.00	.00	.00	9,906.90
7790 NATIONAL JUNIOR HONOR SOCIETY	9,906.90	.00	.00	.00	.00	9,906.90
7801 PAINTBALL CLUB	.00	.00	.00	.00	.00	.00
7850 PHOTOGRAPHY	15.71	.00	.00	.00	.00	15.71
7910 RECYCLE CLUB	815.76	.00	.00	.00	.00	815.76
7925 RESTORATIVE JUSTICE	912.44	.00	.00	.00	.00	912.44
7927 ROBOTICS	282.76	.00	.00	.00	.00	282.76
7941 RUTH ST. PLAYERS	4,308.69	554.40	.00	(197.00)	(3.00)	4,663.09
7942 RUTH ST. TECHIES	1,338.29	.00	.00	.00	.00	1,338.29
7950 SOROPTIMIST S-CLUB	1,868.09	1,174.40	.00	(536.22)	.00	2,506.27
8001 SCIENCE - PH	116.91	.00	.00	.00	.00	116.91
8040 SKILLS USA	841.71	.00	.00	.00	.00	841.71
8050 SPIRIT LINE CLUB	887.57	.00	.00	.00	.00	887.57
8120 STUDENT COUNCIL	36,099.48	19,101.08	.00	(15,850.98)	(3,774.20)	35,575.38
8120 STUDENT COUNCIL	36,099.48	19,101.08	.00	(15,850.98)	(3,774.20)	35,575.38
8120 STUDENT COUNCIL	36,099.48	19,101.08	.00	(15,850.98)	(3,774.20)	35,575.38

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Prescott Unified School District #1

Student Activities Summary Report Fiscal Year: 2021-2022
 From: 7/1/2021 To: 6/30/2022

Print Detail Exclude Encumbrances Page Break by Activity Reverse Signs Subtotal By Journal

	Range Beg. Balance	Range Revenue	Transfers	Range Expenditure	Encumbrances	Available Balance
8120 STUDENT COUNCIL	36,099.48	19,101.08	.00	(15,850.98)	(3,774.20)	35,575.38
8120 STUDENT COUNCIL	36,099.48	19,101.08	.00	(15,850.98)	(3,774.20)	35,575.38
8130 STUDENT HANDBOOKS	.00	.00	.00	.00	.00	.00
8162 TECHNOLOGY STUDENT CLUB	144.31	.00	.00	.00	.00	144.31
8171 TEENAGE REPUBLICANS	.00	.00	.00	.00	.00	.00
8310 YEARBOOK	285.80	.00	.00	.00	.00	285.80
8310 YEARBOOK	285.80	.00	.00	.00	.00	285.80
8310 YEARBOOK	285.80	.00	.00	.00	.00	285.80
8330 YOUTH ALIVE	10.47	.00	.00	.00	.00	10.47
8518 CLASS OF 2018	15.70	.00	.00	.00	.00	15.70
8519 CLASS OF 2019	.00	.00	.00	.00	.00	.00
8520 CLASS OF 2020	.00	.00	.00	.00	.00	.00
8521 CLASS OF 2021	.00	.00	.00	.00	.00	.00
8522 CLASS OF 2022	10,935.11	884.50	.00	(9,168.50)	(2.15)	2,648.96
8523 CLASS OF 2023	9,632.09	15,854.62	.00	(7,336.78)	(1,157.45)	16,992.48
8524 CLASS OF 2024	1,071.33	1,832.93	.00	.00	.00	2,904.26
GRAND TOTALS	277,360.84	120,653.04	.00	(111,110.56)	(20,462.65)	266,440.67

End of Report

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Prescott Unified School District #1

Student Activities Summary Report

Fiscal Year: 2022-2023

From: 10/1/2022 To: 10/31/2022

Print Detail

Page Break by Activity

Exclude Encumbrances Reverse Signs Subtotal By Journal

	Range Beg. Balance	Range Revenue	Transfers	Range Expenditure	Encumbrances	Available Balance
0000 UNDESIGNATED	214.36	.00	.00	.00	.00	214.36
5030 BANKING	.00	.00	.00	.00	.00	.00
6015 BASEBALL	.00	.00	.00	.00	.00	.00
6022 BASKETBALL-GIRLS	.00	.00	.00	.00	.00	.00
6080 VOLLEYBALL	.00	.00	.00	.00	.00	.00
7010 ACADEMIC DECATHLON	.00	.00	.00	.00	.00	.00
7011 ADVOCATES FOR A DIFFERENCE	.00	.00	.00	.00	.00	.00
7050 ANIME CLUB	.00	.00	.00	.00	.00	.00
7070 ART(S) - CRAFTS	10.00	.00	.00	.00	.00	10.00
7090 AUTOMOTIVE	.00	.00	.00	.00	.00	.00
7130 BAND	.00	.00	.00	.00	.00	.00
7161 BROADCAST MEDIA	.00	.00	.00	.00	.00	.00
7430 FBLA	.00	.00	.00	.00	.00	.00
7440 FCS CHRISTIAN ATHLETES CLUB	.00	.00	.00	.00	.00	.00
7460 FIELD TRIPS	.00	.00	.00	.00	.00	.00
7490 FRENCH	.00	.00	.00	.00	.00	.00
7492 GSA CLUB	.00	.00	.00	.00	.00	.00
7494 GERMAN CLUB	.00	.00	.00	.00	.00	.00
7545 HOSA (Future Health Professionals)	.00	.00	.00	.00	.00	.00
7570 INTERACT CLUB	55.00	81.33	.00	.00	.00	136.33
7580 JAPANESE	.00	.00	.00	.00	.00	.00
7585 JOURNALISM	.00	.00	.00	.00	.00	.00
7590 JROTC	.00	.00	.00	.00	.00	.00

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Prescott Unified School District #1

Student Activities Summary Report

Fiscal Year: 2022-2023

From: 10/1/2022 To: 10/31/2022

Print Detail

Page Break by Activity

Exclude Encumbrances Reverse Signs Subtotal By Journal

	Range Beg. Balance	Range Revenue	Transfers	Range Expenditure	Encumbrances	Available Balance
7600 KEY CLUB	96.00	24.00	.00	.00	.00	120.00
7632 LEO CLUB	.00	.00	.00	.00	.00	.00
7690 MATH	.00	.00	.00	.00	.00	.00
7691 MU ALPHA MATH CLUB	65.00	110.00	.00	(47.35)	(737.52)	(609.87)
7720 MOCK TRIAL	.00	.00	.00	.00	.00	.00
7780 NATIONAL HONOR SOCIETY	405.00	105.00	.00	.00	.00	510.00
7785 SCIENCE NATIONAL HONOR SOCIETY	.00	.00	.00	.00	.00	.00
7790 NATIONAL JUNIOR HONOR SOCIETY	.00	.00	.00	.00	.00	.00
7790 NATIONAL JUNIOR HONOR SOCIETY	.00	.00	.00	.00	.00	.00
7801 PAINTBALL CLUB	.00	.00	.00	.00	.00	.00
7850 PHOTOGRAPHY	.00	.00	.00	.00	.00	.00
7910 RECYCLE CLUB	.00	.00	.00	.00	.00	.00
7925 RESTORATIVE JUSTICE	.00	.00	.00	.00	.00	.00
7927 ROBOTICS	.00	.00	.00	.00	.00	.00
7941 RUTH ST. PLAYERS	660.00	.00	.00	.00	(700.00)	(40.00)
7942 RUTH ST. TECHIES	.00	.00	.00	.00	.00	.00
7950 SCOROPTIMIST S-CLUB	300.00	70.00	.00	(102.16)	102.16	370.00
8001 SCIENCE - PH	.00	.00	.00	.00	.00	.00
8040 SKILLS USA	.00	.00	.00	.00	.00	.00
8090 SPIRIT LINE CLUB	.00	.00	.00	.00	.00	.00
8120 STUDENT COUNCIL	3,931.87	6,020.00	.00	1,631.57	(451.41)	11,132.03
8120 STUDENT COUNCIL	3,931.87	6,020.00	.00	1,631.57	(451.41)	11,132.03
8120 STUDENT COUNCIL	3,931.87	6,020.00	.00	1,631.57	(451.41)	11,132.03

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Livestream link: <https://youtu.be/8-FQ-T62410>

Prescott Unified School District #1

Student Activities Summary Report Fiscal Year: 2022-2023

From: 10/1/2022 To: 10/31/2022 Print Detail Page Break by Activity

Exclude Encumbrances Reverse Signs Subtotal By Journal

	Range Beg. Balance	Range Revenue	Transfers	Range Expenditure	Encumbrances	Available Balance
8120 STUDENT COUNCIL	3,931.87	6,020.00	.00	1,631.57	(451.41)	11,132.03
8120 STUDENT COUNCIL	3,931.87	6,020.00	.00	1,631.57	(451.41)	11,132.03
8130 STUDENT HANDBOOKS	.00	.00	.00	.00	.00	.00
8162 TECHNOLOGY STUDENT CLUB	.00	.00	.00	.00	.00	.00
8171 TEENAGE REPUBLICANS	.00	.00	.00	.00	.00	.00
8310 YEARBOOK	.00	.00	.00	.00	.00	.00
8310 YEARBOOK	.00	.00	.00	.00	.00	.00
8310 YEARBOOK	.00	.00	.00	.00	.00	.00
8330 YOUTH ALIVE	.00	.00	.00	.00	.00	.00
8518 CLASS OF 2018	.00	.00	.00	.00	.00	.00
8519 CLASS OF 2019	.00	.00	.00	.00	.00	.00
8520 CLASS OF 2020	.00	.00	.00	.00	.00	.00
8521 CLASS OF 2021	.00	.00	.00	.00	.00	.00
8522 CLASS OF 2022	(80.00)	.00	.00	(2,531.30)	.00	(2,611.30)
8523 CLASS OF 2023	(988.00)	.00	.00	(4,647.12)	4,047.12	(1,588.00)
8524 CLASS OF 2024	.00	.00	.00	.00	.00	.00
GRAND TOTALS	20,396.71	30,490.33	.00	829.92	454.71	52,171.67

End of Report

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8.A.5. Consider approving a renewal Intergovernmental Agreement between the Arizona Department of Economic Security Rehabilitation Service Administration and Prescott Unified School District, as presented.

RELEVANT INFORMATION:

This is a renewal agreement with a five-year term, ending on June 30, 2027. The original agreement is a third-party cooperative arrangement for the purpose of facilitating a seamless transition of students with disabilities from high school to the world of work in order to maximize their employability and integration into the workforce and community.

This IGA has been reviewed and approved by PUSD legal counsel.

Presenter: Terry Gorman, Special Education Director

8.B. **STUDY AND VOTING SESSION** - If a member of the public wishes to speak to one of the following voting items, please complete and return exhibit (BEDH-E) to Sarah Torres, Administrative Assistant to the Governing Board prior to the study and voting session of the agenda.

<https://www.prescottschools.com/wp-content/uploads/BEDH-E-Request-for-Public-Participation-Governing-Board-Meeting.pdf>

8.B.1. **Consider approving an out-of-state travel request from Mr. Dan Tyler, U.S., and World History teacher at Prescott High School to take PHS Student Council members to the 2023 AASC State Convention, as presented.**

Livestream link: <https://youtu.be/8-FQ-T62410>

RELEVANT INFORMATION:

Prescott High School Student Council has been invited, along with over 200 schools from across Arizona, to attend the 2023 AASC State Convention in Bullhead City, AZ at Mohave High School.

12 students and 3 chaperones will be attending this event. The group will need 5 hotel rooms. Because of the number of schools from across the state that will be attending, all hotels located in Bullhead City, AZ have been booked. This has forced many of the schools to travel across the state border to Laughlin, Nevada for hotel accommodation.

All lodging and meals will be paid for by PHS Student Council.

Francisco Ortiz, CTE Director, will be driving an A/B bus. The group will leave Prescott on Thursday afternoon, January 26, 2023, and travel back to Prescott, on Saturday afternoon, January 28, 2023.

The class must submit documentation to showcase what they did over the last year to receive awards in different categories. Prescott High School hosted this event in 2018.

Presenter: Dan Tyler, U.S., and World History Teacher

Sarah Vincent moved that the Governing Board approve an out-of-state travel request from Mr. Dan Tyler, U.S., and World History teacher at Prescott High School to take PHS students Council members to the 2023 AAS State Convention, as presented. Andy Fraher seconded the motion.

Deb Dillon voted Aye, Andy Fraher voted Aye, Sarah Vincent voted Aye and Kara Woods voted Aye. The motion passed 4-0.

Ms. Michele Hamer completed the request for public participation in a Governing Board meeting form and spoke to item 8.B.2. This can be viewed at 02:15:35 of the Livestream link.

8.B.2. Consider approving the School Facilities Oversight Board "Terms and Conditions for Acceptance of Monies from the Building Renewal Grant Fund", for PUSD school sites, as presented.

RELEVANT INFORMATION:

Governing Board approval is required in order for the School Facilities Oversight Board to distribute any monies for projects from the Building Renewal Grant fund in order to be in compliance with state law.

Terms and Conditions attached for:

SFB-ERR-003373 - Prescott High School - Exterior Wall Stucco Repair

BRG-ASMNT-00837 - Abia Judd Elementary School - Roofing Assessment

Livestream link: <https://youtu.be/8-FQ-T62410>

BRG-ASMNT-00838 - Lincoln Elementary School - Roofing Assessment
BRG-ASMNT-00839 - Taylor Hicks Elementary School - Roofing Assessment
BRG-ASMNT-00840 - Prescott Mile High Middle School - Roofing Assessment

Presenter: Brian Moore, Chief Financial Officer

Andy Fraher moved that the Governing Board approve the School facilities Oversight Board “Terms and Conditions for Acceptance of Monies from the Building Renewal Grant Fund”, for PUSD school sites, as presented.

Deb Dillon voted Aye, Andy Fraher voted Aye, Sarah Vincent voted Aye and Kara Woods voted Aye. The motion passed 4-0.

8.C. INFORMATION AND DISCUSSION ITEMS

8.C.1. Brian Moore, Chief Financial Officer, has prepared the School Board Summary Budget Report for your review. Brian Moore noted, as presented.

Livestream link: <https://youtu.be/8-FQ-T62410>

Governing Board - November FY23 Fund Report

	Budget	Yearly Expenditures	Encumbrance	Balance
General Fund				
Fund 001: Maintenance & Operation	\$30,607,052	\$8,545,737	\$19,055,983	\$3,005,332

Classroom Site Fund				
Fund 010: Classroom Site Fund	\$3,650,365	\$10,292	\$0	\$3,640,073

				Balance
Federal Grants				
Fund 110: TITLE I - FY 22	\$738,041	\$189,922	\$499,626	\$48,494
Fund 111: Targeted Support & Improvement	\$20,000	\$5,240	\$0	\$14,760
Fund 113: School Improvement Sustainability	\$19,730	\$1,398	\$1,964	\$16,368
Fund 140: TITLE II IMP TEACHER QUALITY - FY 22	\$177,334	\$29,061	\$55,872	\$92,401
Fund 161: Title IV-A FY 22	\$54,252	\$5,048	\$11,188	\$38,015
Fund 162: LN 22 CCLC Yr. 1 - FY 22	\$103,200	\$38,430	\$10,700	\$54,070
Fund 190: Title III LEP - FY 22	\$16,250	\$1,735	\$9,863	\$4,652
Fund 200: TITLE VI INDIAN, ED - FY 22	\$14,301	\$3,294	\$7,199	\$3,808
Fund 220: IDEA BASIC - FY 22	\$988,666	\$187,718	\$523,182	\$277,766
Fund 221: IDEA PRESCHOOL - FY 22	\$17,299	\$2,778	\$6,935	\$7,586
Fund 227: ARP IDEA PRESCHOOL - FY 22	\$9,138	\$20	\$0	\$9,118
Fund 228: ARP IDEA BASIC - FY 22	\$139,104	\$21,091	\$43,636	\$74,377
Fund 231: Johnson O'Malley - FY 22	\$8,025	\$4,205	\$6,588	-\$2,769
Fund 261: Federal CTE Perkins - FY 23	\$60,133	\$13,688	\$31,697	\$14,749
Fund 280: Homeless Children and Youth Grant - FY22	\$13,429	\$4,171	\$8,812	\$446
Fund 322: Childcare COVID Grant	\$275,000	\$98,042	\$137,556	\$39,402
Fund 323: DES Preschool Grant	\$400,000	\$26,372	\$166,386	\$207,243
Fund 329: ARP Homeless Children and Youth Grant - FY 22	\$24,644	\$0	\$0	\$24,644
Fund 330: ARP Homeless Children and Youth Grant II - FY 22	\$24,976	\$0	\$0	\$24,976
Fund 336: ESSER II (Cares Act)	\$528,624	\$18,450	\$30,806	\$479,368
Fund 346: ESSER III (Cares Act)	\$3,242,413	\$707,101	\$974,689	\$1,560,623

State Grants				
Fund 400: CTE PRIORITY PROG FY 22	\$28,400	\$1,888	\$4,224	\$22,289
Fund 450: Gifted Education - FY22	\$2,500	\$0	\$0	\$2,500
Fund 456: Credit by Exam Funds	\$42,767	\$2,208	\$4,227	\$36,332
Fund 457: Result Based Funding	\$201,028	\$23,655	\$63,311	\$114,062
Fund 468: School Safety FY 21	\$144,547	\$41,149	\$103,357	\$41
Fund 470: First Things First	\$453,813	\$120,637	\$313,643	\$19,533
Fund 499: Rural Assistance	\$29,566	\$0	\$0	\$29,566

Sale of Property				
Fund 501: Sale of Property	\$72,810	\$0	\$0	\$72,810
Fund 502: Sale of Building/Land	\$2,330,063	\$70,957	\$170,122	\$2,088,984

Revenue Accounts				
Fund 020: Instructional Improvement	\$530,692	\$29,916	\$83,621	\$417,155
Fund 071: Structured English Immersion (SEI) FY22	\$13,763	\$3,398	\$9,650	\$715
Fund 290: Medicaid Reimbursements	\$443,065	\$47,370	\$35,718	\$359,978
Fund 349: National Forest Fees	\$670,000	\$190,888	\$557,268	-\$78,156
Fund 374: E-Rate	\$129,223	\$0	\$0	\$129,223
Fund 510: Food Service	\$2,258,700	\$354,399	\$1,357,688	\$546,613
Fund 515: Civic Center	\$574,851	\$105,563	\$204,369	\$264,919
Fund 525: Auxiliary Operations	\$1,254,595	\$270,741	\$457,522	\$526,331
Fund 526: Extracurricular Fees/Tax Credit	\$1,382,306	\$60,841	\$66,905	\$1,254,560

Fund 530: Gifts and Donations	\$1,102,476	\$44,557	\$41,054	\$1,016,864
Fund 850: Student Activities	\$159,809	\$12,661	\$8,095	\$139,054

Capital Accounts				
Fund 610: Unrestricted Capital Outlay	\$2,626,870	\$159,288	\$137,019	\$2,330,564
Fund 630: Bond Building	\$832,356	\$645,960	\$186,396	\$0
Fund 691: Building Renewal Grant	\$543,900	\$16,633	\$527,267	\$0

Miscellaneous Funds				
Fund 471: AACD Eco-Schools	\$3,000	\$0	\$0	\$3,000
Fund 570: Indirect Costs	\$450,000	\$33,346	\$101,868	\$314,785
Fund 596: Joint Tech Ed	\$630,468	\$46,897	\$104,391	\$479,180
Fund 665: Energy and Water Savings (EWS)	\$17,171	\$0	\$0	\$17,171
Fund 050: County, City and Town Grants	\$6,000	\$0	\$0	\$6,000
Fund 550: Insurance Proceeds	\$131,974	\$0	\$0	\$131,974
Fund 855: Employee Insurance Program Withholdings	\$18,470	\$0	\$0	\$18,470

Livestream link: <https://youtu.be/8-FQ-T62410>

8.C.2. *Discussion Item:* Review proposed changes in Policy Services Advisory Volume 34, Number 3, No. 737 & 738, from September 2022, as presented.

RELEVANT INFORMATION:

Governing Board BGB requires first and second readings of all proposed policy adoptions and approval by the Governing Board. **This is the first reading** of the proposed policy changes and the Board will be asked to adopt the policies after the second reading. Any Regulations and/or Exhibits have been attached for review and do not require Governing Board approval.

Presenter: Mardi Read, Assistant Superintendent noted, it's relatively short compared to the last one. The first one is cleaning up the immunizations that we just passed last meeting they realized there was some more cleanup that needed to be done primarily they're moving the vaccination requirements to the regulation which is nice because as vaccine requirements change the regulations are easier to change than the policy itself. That just makes it a little easier for the future if there are changes to vaccination requirements.

The other one is essentially putting a contact in policy. If you have a freedom of information request who is it at the district that you should contact for that? So, we'll add Sarah Torres' name as administrative assistant to the superintendent to respond to those Freedom of Information requests.

8.C.3. Community Comments shared with the Governing Board (what comments/concerns are Board Members hearing from the public in general).

Presenter: Joseph W. Howard, Superintendent

President Deb Dillon noted, I would share that I have heard from a number of people regarding the succession plan that we discussed last week and what I have discovered is that I apparently was not specific enough that it was a draft, not a final plan and I would just like to emphasize that and it will be discussed, likely made changes to, and voted on at our December meeting.

Superintendent Howard noted I would just like to add that it was a discussion meeting not a voting meeting so that to some of us would be implied.

President Dillon noted, I should have been more specific about that and I should have had a big draft across the front. I really should have, so I apologize.

8.C.4. Future Agenda Items

Governing Board Members did not have any future agenda items to share.

The public is invited to request future agenda items. The request must be in writing and turned in to the Board Secretary. The form must provide a very specific agenda item to be considered by the board. The public member may state the agenda item to be considered. However, no description or conversation may take place at this time. The Board may not

Livestream link: <https://youtu.be/8-FQ-T62410>

respond to questions or comments from the public but may ask the superintendent to respond when appropriate. The Governing Board President or district office designee will contact the person making the request as to the status of the requested future agenda item.

8.C.5. Meeting Dates:

Regular Study and Voting Session: December 6, 2022, at 5:00 pm in the PUSD District Office Boardroom.

Other Dates:

Veterans Day observed: November 11, 2022 - All PUSD offices and school sites will be closed.

Thanksgiving Break: November 23-25, 2022 - All PUSD offices and school sites will be closed.

9. ADJOURNMENT – hearing no objections, President Dillon adjourned the meeting at 7:15 pm.

Sarah A. Torres, Governing Board Secretary